SUBJECT INDEX

Arts and the Sciences: A Very Miscible Solution, Arthur J. Newman, 137

ASEP–A National Curriculum Development Project in Australia, A. M. Lucas, 443

Attitude Changes Among Science Teachers During a Statewide Institute Program, Joan H. Zurhellen and Clayton H. Johnson, 169

Attitudes of a Selected Group of High School Seniors Toward the United States Space Program, Juanita S. Sorenson and Alan M. Voelker, 459

"Bi-Circular Teaching" with Ninth Grade Science and English Students, An Experiment in, John Knapp II, 41

Changes in Science Requirements in Earth Science Teacher Preparation Programs, Victor J. Mayer, 453

College Instructors' Interaction Ratios on Cognitive Development, The Effect of, Irwin Sayer, James Reed Campbell, and Cyrus W. Barnes, 529

Commonalities of Science Interests Held by Intermediate Grade Children in Inner-City, Suburban, and Rural Schools, A Determination of, Cleveland O. Clarke, 125

Comparison of a Randomized Multiple Choice Format with a Written One-Hour Physics Problem Test, Douglas J. Harke, J. Dudley Herron, and Ralph W. Lefler, 563

Computer-Based Simulations and Problem Drills to Teach the Gas Laws, The Use of, John M. Boblick, 17

Creativity and Intelligence on Pupils' Questions in Science, The Effects of, Robert A. Lehman, 103

Diagnostic Evaluation Methods in Individualized Instruction, James R. Okey, Jerry L. Bron, and Ronald L. Fiel, 207

Diffusion of the New Elementary School Science: An Assessment of One Model, Ronald D. Anderson and Jerry G. Horn, 317

Discovering the Conservation of Momentum Through the Use of a Computer Simulation of a One-Dimensional Elastic Collision, John M. Boblick, 337

Environment Study with Buckminster Fuller's Geometry, Martin J. Cohen and Joseph Petrillo, 519

Environmental Education, The Challenge of, Everett M. Hafner, 1

Error Analysis for Quantitative Chemistry, An Introduction to, R. L. Neman, 471

Exclusion of Irrelevant Factors (The Pendulum Problem), Robert A. Lengel and Robert R. Buell, 65

How to Make Science Interesting, M. Y. Qutub, 231

Ideological Orientations and Personality Characteristics of Teacher "Acceptors" and "Rejectors" of BSCS Biology, A comparison of the, Wayne K. Hoy and Jacob W. Blankenship, 71

Inflated Posttest Scores Seven Months after Pretest, A. M. Lucas, 381

Information Acquisition in Individualized Instruction, A Study of, David J. Kuhn, 539

Inquiry Level of New York State Earth Science Regents Examinations (1960–1971), An Analysis of the, 97

Instructional Priorities for Development of Science Curricula, Part III, Ronald D. Cohen, 477

Instrument to Assess Environmental Attitudes Utilizing Factor Analytic Techniques, The Development of an, R. L. Steiner and R. B. Barnhart, 427

Integrated Two Year Chemistry-Physics Course Compared with Consecutively Taught Separate Courses, Gordon Johnson, 143

Knowledge and the Structure of Learning, The Morphogenesis of, Ronald J. Raven, 369

List of Currently Credible Biology Concepts Judged by a National Panel to be Important for Inclusion in K-12 Curricula, B. E. Thompson and M. O. Pella, 251

Literature on Science for the Deaf, A Review of, R. W. Bybee, 237

Methodological Problems Encountered in the Review of Research on Science Teaching, E. P. Lawlor and F. X. Lawlor, 359

Model Identification Test: A Limited Verbal Science Test, P. J. McIntyre, 345
Modeling, Feedback, and Practice Variables to Influence Science Teacher Behavior, The Use of, J. J. Koran, Jr., 285
Observational Skill Development in Children of Age Three, A Study of, W. R. Zeitler, 79
Organizer Influence on Children's Answers to Questions of Physical Causality, James Harding and Howard Jones, 389
Piaget-Based Sequences of Instruction in Science, Joel E. Bass and Earl J. Montague, 503
Piagetian Studies in Science: Chemical Equilibrium Understanding from Study of Solubility: A Preliminary Report from Secondary School Chemistry, Robert R. Buell and Gertrude A. Bradley, 25
Preparation and Support of Innovative Secondary School Science Teachers, A Minimum Competency Program for the, Victor Morris, 547
Problems of "Retreading" Science Teachers, Part II, Ronald D. Cohen, 417
Process: Ends or Means or Both, John F. Newport, 139
Product and Process in the Development of Generalizations in Elementary Schools Science, What is the Place of, Harry McAnarney, 85
Programed Chemistry Laboratory Experiments: Accomplishing Methods Objectives, C. Noojin Walker, 163
Pupil Rating of Preservice Science Teachers, Marjorie A. Boeck and Clarence H. Boeck, 557
Reed Science Activity Inventory: A Validation Study, K. C. Soh, 403
Relationship Between Mental Maturity, Ability Level, and Level of Understanding of Three Categories of Science Concepts, Victor Y. Billeh and Milton O. Pella, 5
Research Reviews in Science Education, Alan M. Voelker and Charles A. Wall, 487
Science and the Humanities: A Heuristic Approach, Frank L. Ryan, 243
Science Consultant Performance, Using Teacher Questions to Look at, J. M. Mahan, 329
Science Education in a Changing Society, David J. Kuhn, 395
Science for the Nonscientist: A Creative Effort, Sidney Rosen and Robert S. Revak, 513
Science Mathematics Concepts of Maharajah's Observatory, Delhi, Ann Lucas, 213
Science Methods Course for Elementary Teachers–One Instructor's Position, Alan J. McCormack, 423
Science Teaching, Concept Formation, and Learning Theory, D. J. Kuhn, 189
Simulated Interviews for Teaching Positions Conducted by Student Teachers and Administrative Interns, John F. Schaff and Larry E. Handles, 227
Stability of Teachers' Verbal Behavior, A Longitudinal Study in the, James Reed Campbell, 89
Taxonomy of Educational Objectives as a Curriculum Analysis Tool: A Solution to some Problems Encountered While Coding Activities, H. V. Scott, 411
Teacher Attendance at a Summer Institute and High School Student Achievement, L. J. Thelen and Warren Litsky, 293
Teacher Self-Actualization and Student Progress, Charles R. Coble and Paul B. Hounshell, 311
Teacher Training and the Implementation of "Time, Space and Matter," Michael D. Piburn, 197
Teacher Training in Elementary Science Education, Edward Frankel, 57
Teaching Objectives in Biology: Priorities and Expectations, P. Tamir and E. Jungwirth, 31
Teaching Science Concepts to Preschool Deaf Children to Aid Language Development, R. W. Bybee and P. A. Hendricks, 303
Types of Questions Asked by College Science Instructors in an Integrated Physical Science Course, George Moriber, 47
Unwarranted Assumptions in our "Innovative" Science Curricula, Part I, R. D. Cohen, 179
Use of a Science Game to Aid Conceptualization during a Sixth-Grade Guided Discovery Lesson, S. J. Mark and D. Salstrom, 155
Writing Chemical Formulas: A Comparison of Computer Assisted Instruction with Traditional Teaching Techniques, John M. Boblick, 221

AUTHOR INDEX

Anderson, R. D. and J. G. Horn, Diffusion of the New Elementary School Science: An Assessment of One Model, 317

Barnes, C. W., see Sayer, I.

Barnhart, R. B., see Steiner, R. L.

Bass, J. E. and E. J. Montague, Piaget-Based Sequences of Instruction in Science, 503

Blankenship, J. W., see Hoy, W. K.

Billeh, V. Y. and M. O. Pella, Relationship between Mental Maturity, Ability Level, and Level of Understanding of Three Categories of Science Concepts, 5

Boblick, J. M., Discovering the Conservation of Momentum Through the Use of a Computer Simulation of a One-Dimensional Elastic Collision, 337

——, The Use of Computer-Based Simulations and Problem Drills to Teach the Gas Laws, 17

——, Writing Chemical Formulas: A Comparison of Computer Assisted Instruction with Traditional Teaching Techniques, 221

Boeck, C. H., see Boeck, M. A.

Boeck, M. A. and C. H. Boeck, Pupil Rating of Preservice Science Teachers, 557

Bradley, G. A., see Buell, R. R.

Brown, J. L., see Okey, J. R.

Buell, R. R., see Lengel, R. A.

—— and G. A. Bradley, Piagetian Studies in Science: Chemical Equilibrium Understanding from Study of Solubility: A Preliminary Report from Secondary School Chemistry, 23

Bybee, R. W., A Review of Literature on Science for the Deaf, 237

—— and P. A. Hendricks, Teaching Science Concepts to Preschool Deaf Children to Aid Language Development, 303

Campbell, J. R., A Longitudinal Study in the Stability of Teachers' Verbal Behavior, 89

——, see Sayer, I.

Clarke, C. O., A Determination of Commonalities of Science Interests Held by Intermediate Grade Children in Inner-City, Suburban, and Rural Schools, 125

Coble, C. R. and P. B. Hounshell, Teacher Self-Actualization and Student Progress, 311

Cohen M. J. and J. Petrillo, Environment Study with Buckminster Fuller's Geometry, 519

Cohen, R. D., Unwarranted Assumptions in Our "Innovative" Science Curricula, Part I, 179

——, Problems of "Retreading" Science Teachers, Part II, 417

——, Instructional Priorities for Development of Science Curricula, Part III, 477

Fiel, R. L., see Okey, J. R.

Frankel, E., Teacher Training in Elementary Science Education, 57

Hafner, E. M., The Challenge of Environmental Education, 1

Handles, L. E., see Schaff, J. F.

Harding, J. and Jones, H., Organizer Influence on Children's Answers to Questions of Physical Causality, 389

Harke, D. J. J. D. Herron, and R. W. Lefler, Comparison of a Randomized Multiple Choice Format with a Written One-Hour Physics Problem Test, 563

Hendricks, P. A., see Bybee, R. W.

Herron, J. D., see Harke, D. J.

Horn, J. G., see Anderson, R. D.

Hounshell, P. B., see Coble, C. R.

Hoy, W. K. and J. W. Blankenship, A Comparison of the Ideological Orientations and Personality Characteristics of Teacher "Acceptors" and "Rejectors" of BSCS Biology, 71

Johnson, C. H., see Zurhellen, J. H.

Johnson, G., An Integrated Two Year Chemistry-Physics Course Compared with Consecutively Taught Separate Courses, 143

Jones, H., see Harding, J.

Jungwirth, E., see Tamir, P.

Knapp II, J., An Experiment in "Bi-Curricular Teaching" with Ninth Grade Science and English Students, 41

Koran, Jr., J. J., The Use of Modeling, Feedback, and Practice Variables to Influence Science Teacher Behavior, 285

Kuhn, D. J., Science Education in a Changing Society, 395

——, Science Teaching, Concept Formation, and Learning Theory, 189

——, A Study of Information Acquisition in Individualized Instruction, 539

Ladd, G. T., An Analysis of the Inquiry Level of New York State Earth Science Regents Examinations (1960–1971), 97

Lawlor, E. P. and F. X. Lawlor, Methodological Problems Encountered in the Review of Research on Science Teaching, 359
Lawlor, F. X., see Lawlor, E. P.
Lefler, R. W., see Harke, D. J.
Lehman, R. A., The Effects of Creativity and Intelligence on Pupils' Questions in Science, 103
Lengel, R. A. and R. R. Buell, Exclusion of Irrelevant Factors (The Pendulum Problem), 65
Litsky, W., see Thelen, L. J.
Lucas, A., Science Mathematics Concepts of Maharajah's Observatory, Delhi, 213
Lucas, A. M., ASEP-A National Curriculum Development Project in Australia, 443
——, Inflated Posttest Scores Seven Months after Pretest, 381
Mahan, J. M., Using Teacher Questions to Look at Science Consultant Performance, 329
Mark, S. J. and D. Salstrom, Use of a Science Game to Aid Conceptualization during a Sixth-Grade Guided Discovery Lesson, 155
Mayer, V. J., Changes in Science Requirements in Earth Science Teacher Preparation Programs, 453
McAnarney, H., What is the Place of Product and Process in the Development of Generalizations in Elementary Schools Science, 85
McCormack, A. J., A Science Methods Course for Elementary Teachers—One Instructor's Position, 423
McIntyre, P. J., The Model Identification Test: A Limited Verbal Science Test, 345
Montague, E. J., see Bass, J. E.
Moriber, G., Types of Questions Asked by College Science Instructors in an Integrated Physical Science Course, 47
Morris, V., A Minimum Competency Program for the Preparation and Support of Innovative Secondary School Science Teachers, 547
Neman, R. L., An Introduction to Error Analysis for Quantitative Chemistry, 471
Newman, A. J., The Arts and the Sciences: A Very Miscible Solution, 137
Newport, J. F., Process: Ends or Means or Both, 139
Okey, J. R., J. L. Brown, and R. L. Fiel, Diagnostic Evaluation Methods in Individualized Instruction, 207
Pella, M. O., see Billeh, V. Y.
——, see Thompson, B. E.
Petrillo, J., see Cohen, M. J.
Piburn, M. D., Teacher Training and the Implementation of "Time, Space and Matter," 197
Qutub, M. Y., How to Make Science Interesting, 231
Raven, R. J., The Morphogenesis of Knowledge and the Structure of Learning, 369
Revak, R. S., see Rosen, S.
Rosen, S. and R. S. Revak, Science for the Nonscientist: A Creative Effort, 513
Ryan, F. L., Science and the Humanities: A Heuristic Approach, 243
Salstrom, D., see Mark, S. J.
Sayer, I., J. R. Campbell, and C. W. Barnes, The Effect of College Instructors' Interaction Ratios on Cognitive Development, 529
Schaff, J. F. and L. E. Handles, Simulated Interviews for Teaching Positions Conducted by Student Teachers and Administrative Interns, 227
Sorenson J. S. and A. M. Voelken, Attitudes of a Selected Group of High School Seniors Toward the United States Space Program, 459
Steiner, R. L. and R. B. Barnhart, The Development of an Instrument to Assess Environmental Attitudes Utilizing Factor Analytic Techniques, 427
Scott, H. V., The Taxonomy of Educational Objectives as a Curriculum Analysis Tool: A Solution to Some Problems Encountered While Coding Activities, 411
Soh, K. C., Reed Science Activity Inventory: A Validation Study, 403
Tamir, P. and E. Jungwirth, Teaching Objectives in Biology: Priorities and Expectations, 31
Thelen, L. J. and W. Litsky, Teacher Attendance at a Summer Institute and High School Student Achievement, 293
Thompson, B. E. and M. O. Pella, A List of Currently Credible Biology Concepts Judged by a National Panel to be Important for Inclusion in K-12 Curricula, 251
Voelken, A. M., see Sorenson, J. S.
—— and C. A. Wall: Research Reviews in Science Education, 487
Walker, C. N., Programed Chemistry Laboratory Experiments: Accomplishing Methods Objectives, 163
Wall, C. A., see Voelker, A. M.
Zeitler, W. R., A Study of Observational Skill Development in Children of Age Three, 79
Zurhellen, J. H. and C. H. Johnson, Attitude Changes Among Science Teachers during a Statewide Institute Program, 169